United Nations E/2011/95/Add.1

Economic and Social Council

Distr.: General
28 June 2011
English
Original: English/Spanish

Substantive session of 2011
Geneva, 4-29 July 2011
Item 2 (b) of the provisional agenda*
High-level segment: annual ministerial review

Letter dated 2 May 2011 from the Permanent Representative of Mexico to the United Nations addressed to the President of the Economic and Social Council

Addendum

The present addendum contains graphs and charts related to the national report of Mexico on progress towards the achievement of the internationally agreed goals, including the Millennium Development Goals, for the annual ministerial review to be held during the high-level segment of the 2011 substantive session of the Economic and Social Council.

* E/2011/100 and Corr.1.

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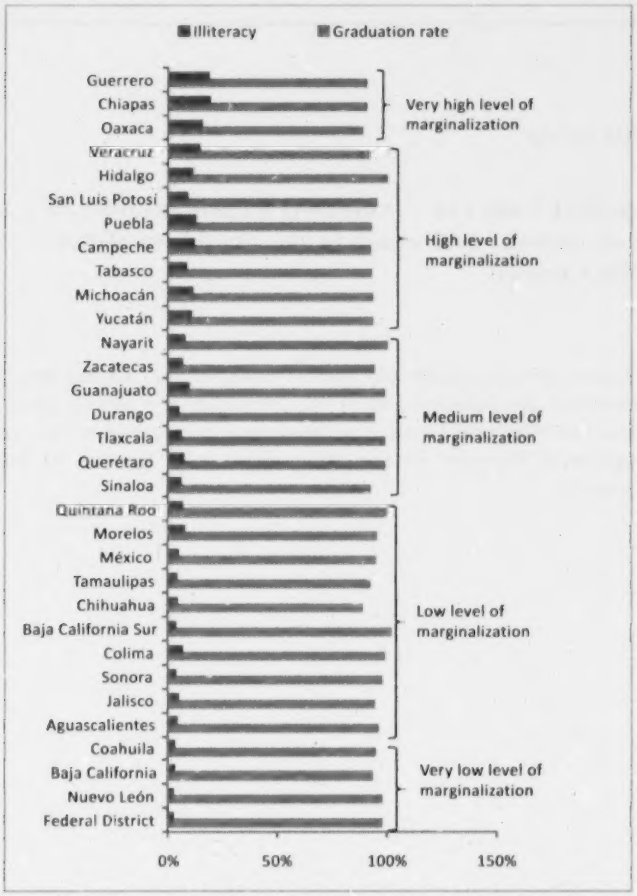
Please recycle

National report of Mexico about the advances and challenges in education with regard to the Millennium Development Goals

Charts and graphs

Figure I

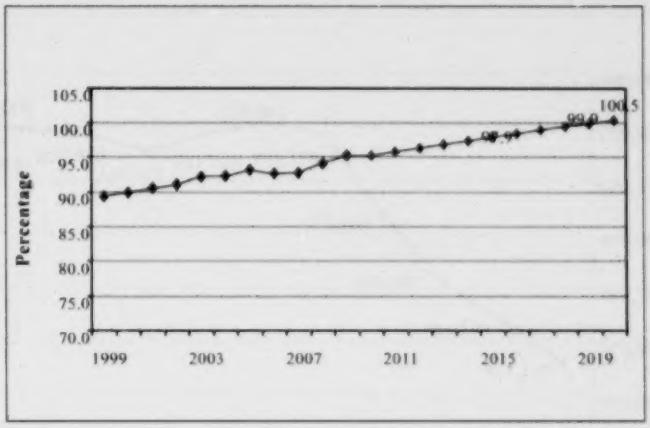
Graduation rate in primary education and the illiteracy rate of the population aged between 15 and 24 years



Source: Secretariat of Public Education (SEP), 2010, historical series and forecasts of education indicators; National Population Council (CONAPO), marginalization index 2005; and SEP, based on information from the National Institute for Adult Education (2010).

Figure II
Percentage of pupils with timely primary enrolment (1999/00-2009/10)

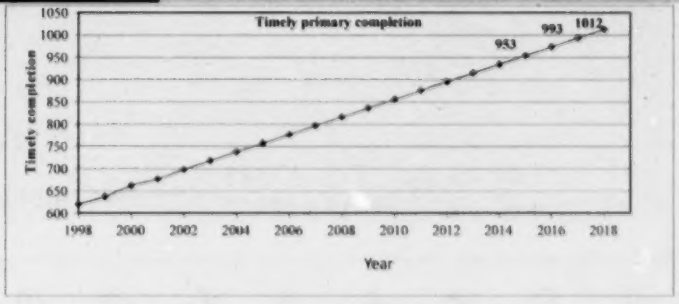
Level	Primary
1999	89.4
2000	89.9
2001	90.6
2002	91.1
2003	92.2
2004	92.3
2005	93.2
2006	92.7
2007	92.7
2008	94.1
2009	95.3



Source: National Institute for Education Assessment (INEE), calculated on the basis of continuous statistics in 911 format (start of the school year 1999/00-2009/10), SEP General Directorate of Planning and Programming (DGPP).

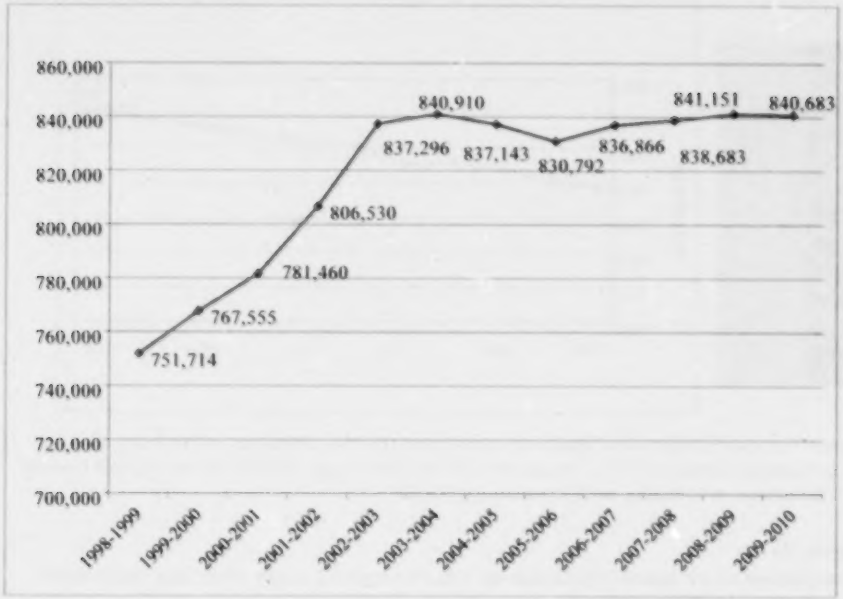
Figure III
Completion of primary education on time or up to 2 years after the prescribed time frame, 1998/99-2008/09

PRIMARY	Completion per 1,000 pupils of the school generation			
	Total completion	Timely completion	1 year late	2 years late
1998/1999 - 2005/2006	870	620	210	41
1999/2000 - 2006/2007	877	637	203	37
2000/2001 - 2007/2008	891	662	196	33
2001/2002 - 2008/2009	888	677	183	28



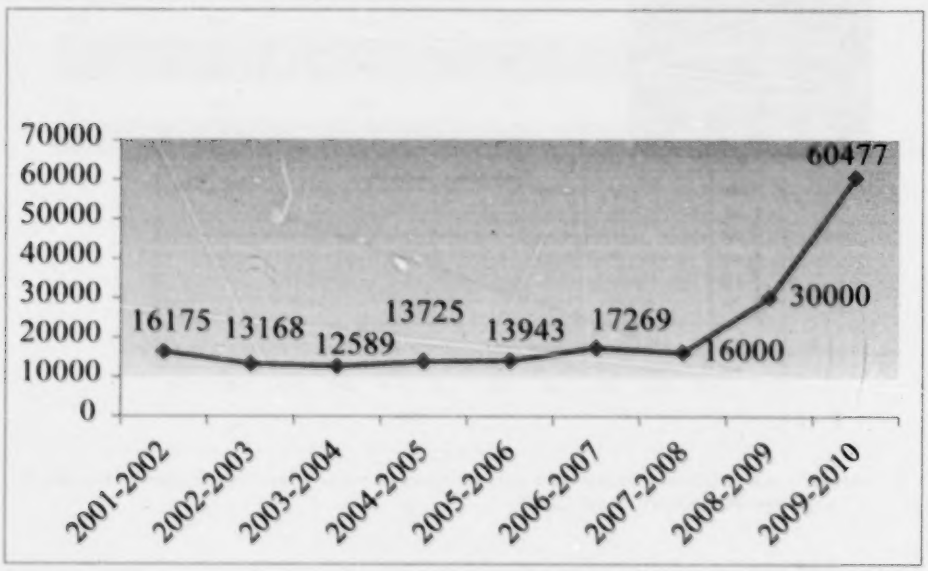
Source: INEE, calculated on the basis of continuous statistics in 911 format (start of the school year 1999/00-2009/10); SEP-DGPP.

Figure IV
Enrolment of indigenous pupils at primary level



Source: SEP, 2011.

Figure V
Enrolment of pupils from migrant families



Source: SEP, 2011.

Figure VI

Net coverage rate by educational level or type and gender, 2009/10

Federal entity	Preschool			Primary			Secondary			Upper secondary		
	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women
National	79.1	78.2	80.1	105.5	104.8	106.2	82.8	81.0	84.6	51.7	49.4	54.1
DISTRIBUTION OF ENROLMENT AND POPULATION BY GENDER												
National enrolment	4 594 382	2 320 066	2 274 316	13 618 795	6 908 930	6 709 865	5 346 073	2 653 612	2 692 461	3 284 511	1 578 779	1 705 732
%		50.5	49.5		50.7	49.3		49.6	50.4		48.1	51.9
National population	5 807 830	2 966 917	2 840 913	12 908 827	6 591 132	6 317 695	6 457 859	3 275 572	3 182 287	6 354 734	3 199 073	3 155 661
%		51.1	48.9		51.1	48.9		50.7	49.3		50.3	49.7

Source: INEE, calculations based on continuous statistics of the 911 format (start of the school year 2009/10); SEP-DGPP; and CONAPO, *Forecasts of the population of Mexico*, 2005-2050.

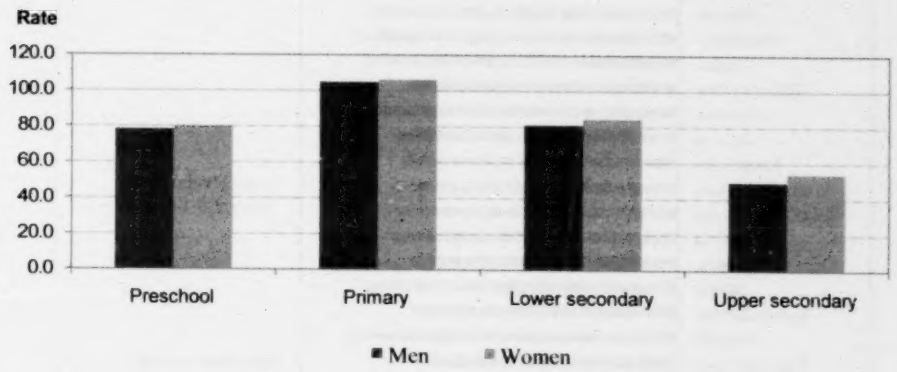
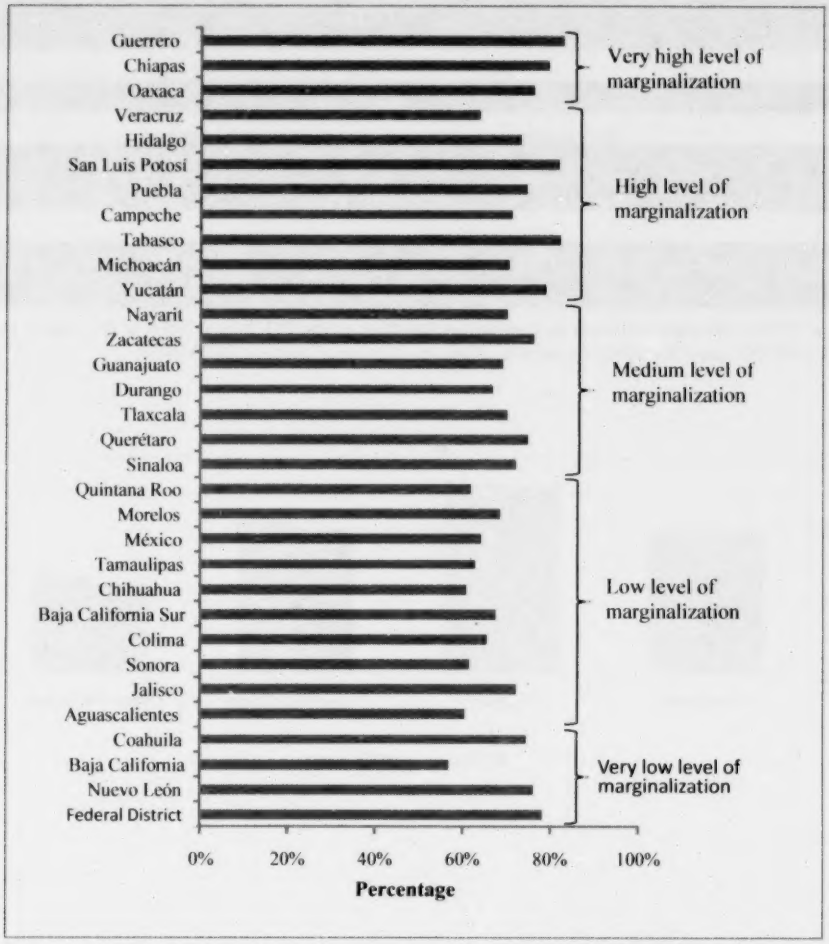


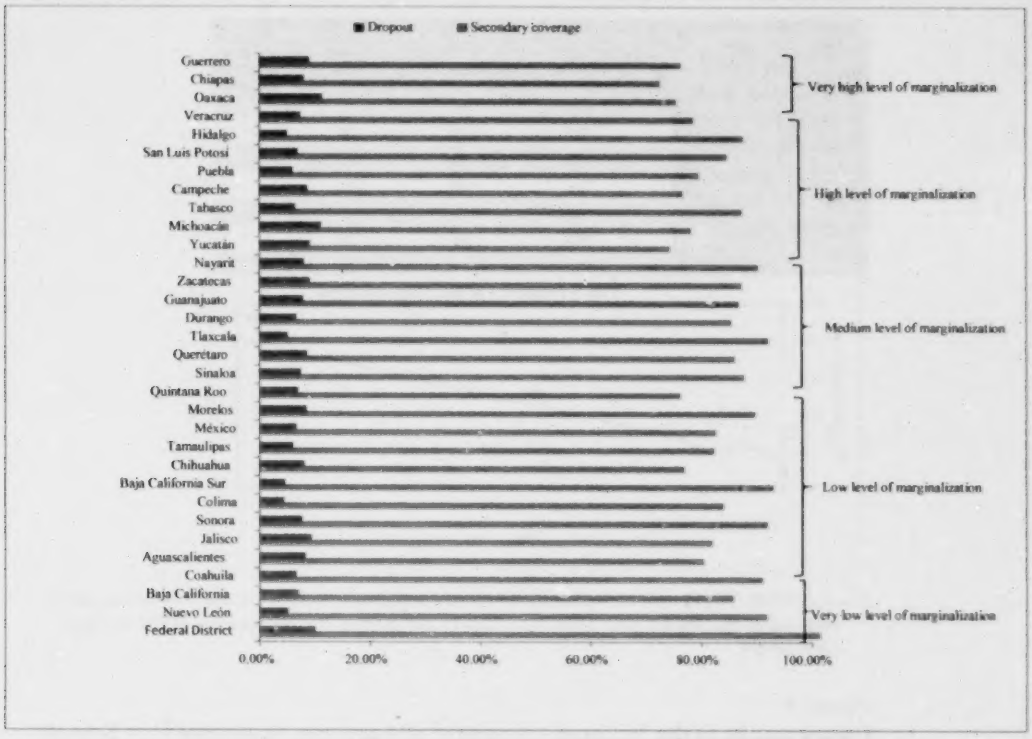
Figure VII

Pre-school education coverage for children aged from 3 to 5 years by federal entity and level of marginalization



Source: SEP, 2011, historical series and forecasts of education indicators; INEGI, Population Census 2010; CONAPO, marginalization index 2005.

Figure VIII
Net coverage and dropout rates for secondary education

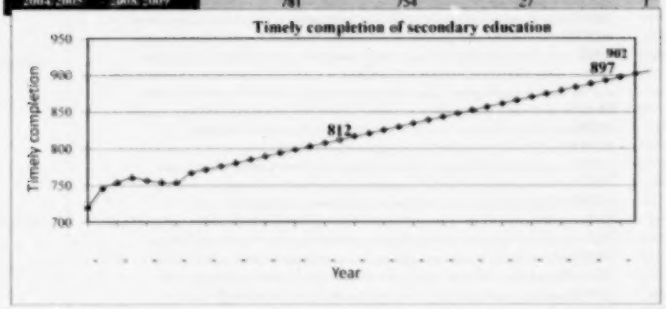


Source: SEP, 2011, historical series and forecasts of education indicators; CONAPO, marginalization index 2005.

Figure IX

Completion of secondary education on time or up to 2 years after the prescribed time frame, 1998/99-2008/09

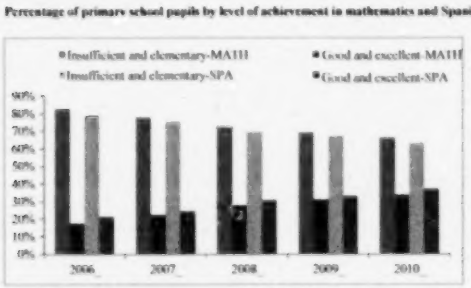
SECONDARY	Completion per 1,000 students of the school generation			
	Total completion	Timely completion	1 year later	2 years later
1998/1999 - 2002/2003	751	719	31	1
1999/2000 - 2003/2004	776	745	30	1
2000/2001 - 2004/2005	783	753	28	1
2001/2002 - 2005/2006	789	760	28	1
2002/2003 - 2006/2007	785	757	28	1
2003/2004 - 2007/2008	782	754	28	1
2004/2005 - 2008/2009	781	754	27	1

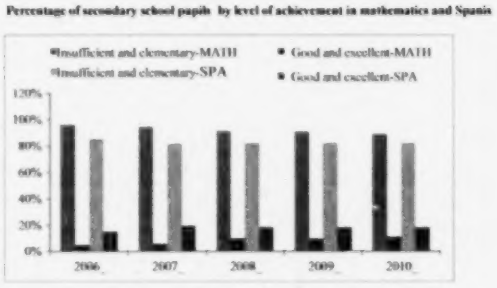


Source: INEE (2011), calculated on the basis of continuous statistics of the 911 format (start and end of the school year 1998/99-2008/09 and start of the school year 2009/10); and SEP-DGPP.

Figure X

Global results of the National Assessment of Academic Achievement in Schools (ENLACE) test

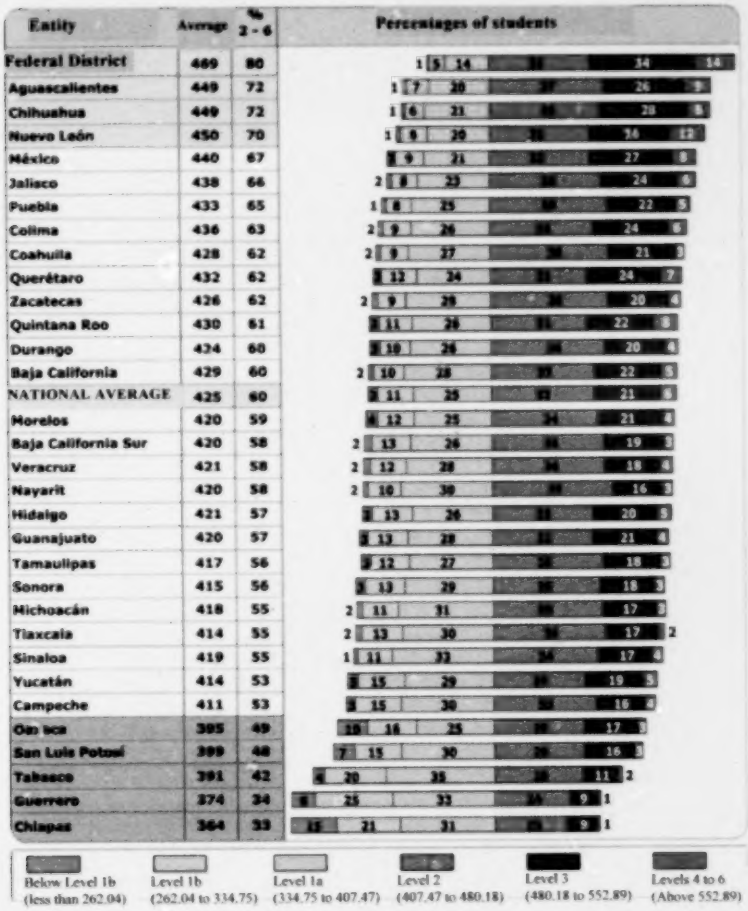




Source: SEP, 2011.

Figure XI

Averages and proficiency levels on the global reading scale, Programme for International Student Assessment (PISA) 2009



Note: Ordered by percentages of students achieving levels 2 to 6.
Source: INEE, 2011.